The National Association of Women in Construction (NAWIC) is offering a MAGIC Work-Study program with a $500.00 award to a male or female college student that intends to pursue a career in Construction, Architecture, or Engineering.

Applicants will be evaluated on academic ability, community involvement, and extracurricular activities.

Applicants must meet the following minimum requirements.

[ ]  Male or Female college student attending San Diego State University, Newschool of Architecture + Design, or University of

 California San Diego.

 [ ]  Achieve and maintain 2.75 GPA (cumulative or major).

[ ]  Intends to pursue a career in Construction, Architecture, or Engineering.

 [ ]  Participate in upcoming NAWIC’s 2013 MAGIC Camp (June 17 – June 21, 2013). MAGIC Camp registration is open.

Awardee will participate as a mentor to a high school student acting as “Superintendent” in the construction of the MAGIC Camp Journeywomen project. Awardee Work-Study requirements are as follows.

* Attend preconstruction project kick-off meeting.
* Prepare Journeywomen project schedule.
* Maintain perfect attendance at MAGIC Camp.
* Provide mentoring and guidance for the high school student’s requirements.
* Ensure that high school student is meeting deadlines and deliverables.
* Sign-off on high school student’s MAGIC Camp report.

*High School Student’s Requirements*

* *Assist in the creation of the Journeywomen project schedule.*
* *Maintain and provide a daily journal of your participation in the preconstruction and construction phases of MAGIC Camp. (This may help you with follow-on MAGIC Work-Study assignments.)*
* *Provide Superintendent Daily Reports for MAGIC Camp.*
* *Participate in Camp’s safety meetings / “tailgate talks”.*
* *Due within two weeks of camp graduation, provide a report (10 pages including pictures/figures, Times New Roman 12-point font, 1.5 spacing, 1” margins) on your MAGIC Camp experience, including lessons learned and key take-aways. The report should document your reflection upon the activities that took place during the preconstruction and construction phases of MAGIC Camp. The report shall include four main parts:*
1. *Project Phases: Create a timeline indicating the main phases of the project from the point you start attending meetings until the project is complete. This is not the schedule of the project, but rather a timeline showing the different phases and meetings you had to attend to complete the project. The goal is to make you aware of all the different phases of a project and what is accomplished in each.*
2. *Preconstruction: You are encouraged to take notes during the preconstruction meetings with mentors helping with the definition of a safety program, site layout, project schedule, and other important topics. For each preconstruction meeting, highlight the main outcomes and lessons learned. Include plans of the project and project schedule.*
3. *Construction: During the construction phase, maintain Superintendent Daily Reports, i.e. a daily log indicating the activities performed, whether they were on time or not, important site events, inspections, man power counts, visitors, weather conditions, and delays or problems. Highlight the main construction activities and any lessons learned. Include pictures of the work performed and other pertinent illustrations (i.e. plan deviations and how work actually took place).*
4. *Reflection: Provide final comments about the MAGIC Camp experience including positive points and points for improvement.*

MAGIC Work-Study Applications are available for download available on [www.nawicsd.org](http://www.nawicsd.org).

Applications must be postmarked on or before **April 15, 2013**.